

Skills Audit

Area of expertise	Level of experience: 'None, basic, moderate, extensive'	Evidence, including any training attended	Any training required
Generic skills, knowledge and experience No single governor is expected to have all of these, but across the team of governors these should appear and can be considered as essential for the governing body as a whole.			
Experience of governance (including in other sectors)			
Strategic planning			
Self-evaluation and/or impact assessment			
Data analysis			
Experience of staff recruitment			
Performance management a) Staff b) Organisation			
Community relations			
Chairing			
Leadership			
Coaching/mentoring or CPD			
Negotiation & mediation			
Communication skills, including listening			
Problem solving &/or creativity			
Ability to influence			
Handling complaints, grievances or appeals			
Risk assessment			
Knowledge of this school			
Parent's perspective: current of school			
Knowledge of the local community			
Knowledge of sources of relevant information/data			
Knowledge of the local/regional economy			
Specialist knowledge or experience			
Essential for GB as a whole: Financial management/ accountancy			

The following are useful or in some case desirable, but not necessarily essential for a GB to contain. These are useful in order to be able to challenge, monitor and scrutinise effectively. They are not required in order to carry out operational tasks or to take the place of external expertise.

Premises & facilities management			
Human resources expertise			
Procurement/purchasing			
Legal			
ICT &/or management information systems			
PR & marketing			
Work placements/career planning			
Teaching & pedagogy			
Special educational needs			
Children's & young people's services or activities (in any sector)			
Health services (particularly relevant in special schools)			
Safeguarding			
Primary schools – Nursery sector Secondary – FE and HE			
Project management			
Health & safety			
Quality assurance			
Surveying, consultation &/or research			
Other: please specify			

In addition to these generic and specialist governor skills, the Multi Academy Trust would expect governors to have all or some of the following:

Christian distinctiveness			
Links with local worshipping community			
Knowledge of the wider church community			
An understanding of Christian values			
Experience of leading Collective Worship			
Understanding of SIAS inspections			